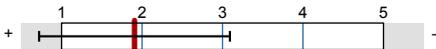
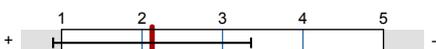
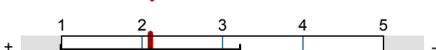




# Fabien Maussion

VU Wissenschaftliches Programmieren (2022W-707716-0)  
Erfasste Fragebögen = 16

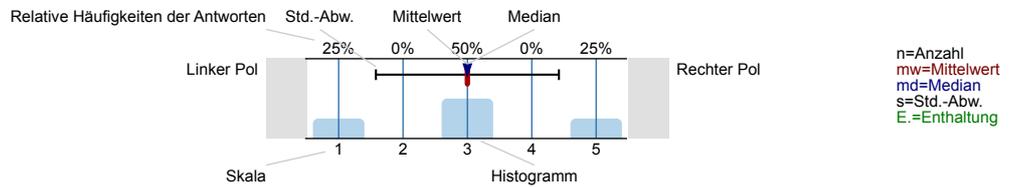
**Globalwerte**

Inhalt und Aufbau (Skalenbreite: 5)		mw=1,9 s=1,1
Vermittlung und Aufbereitung (Skalenbreite: 5)		mw=1,9 s=1,2
Studentisches Interesse (Skalenbreite: 5)		mw=2,1 s=1,2
Aufwand und Leistungsbeurteilung (Skalenbreite: 5)		mw=2,1 s=1,1

**Auswertungsteil der geschlossenen Fragen**

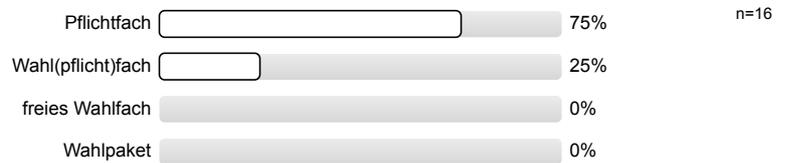
**Legende**

Frage**text**

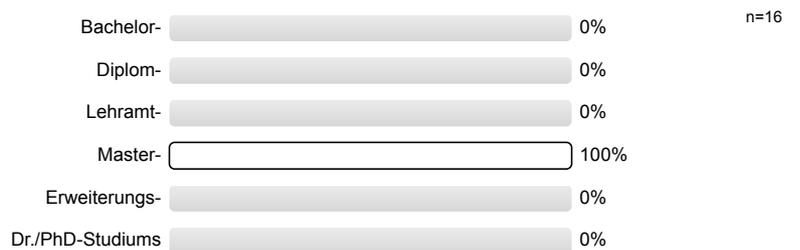


**1. Allgemeine Angaben**

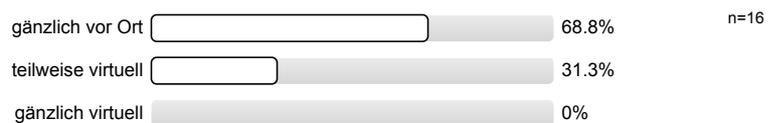
1.1) Ich besuche die LV als



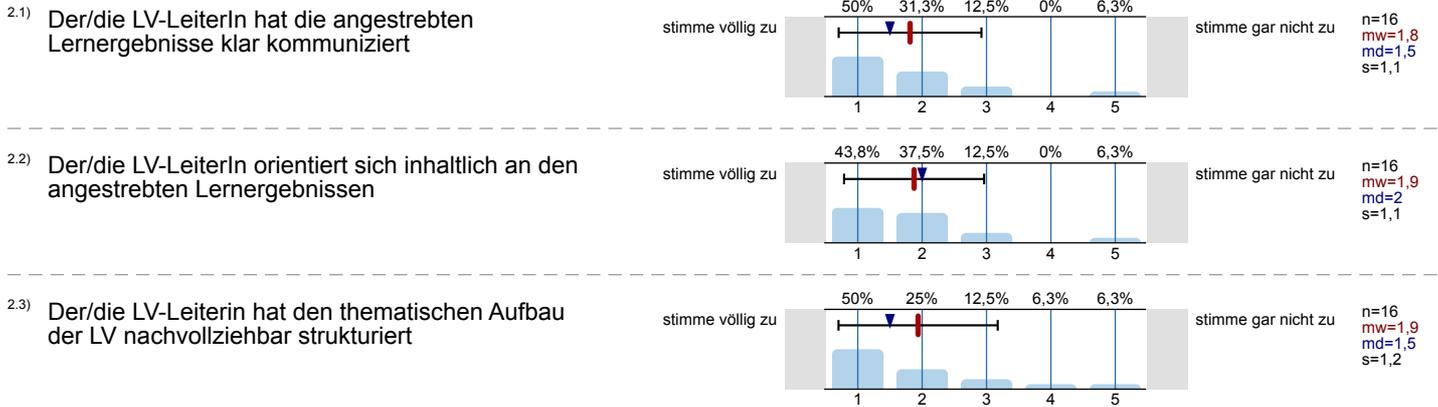
1.2) Ich besuche diese LV im Rahmen eines



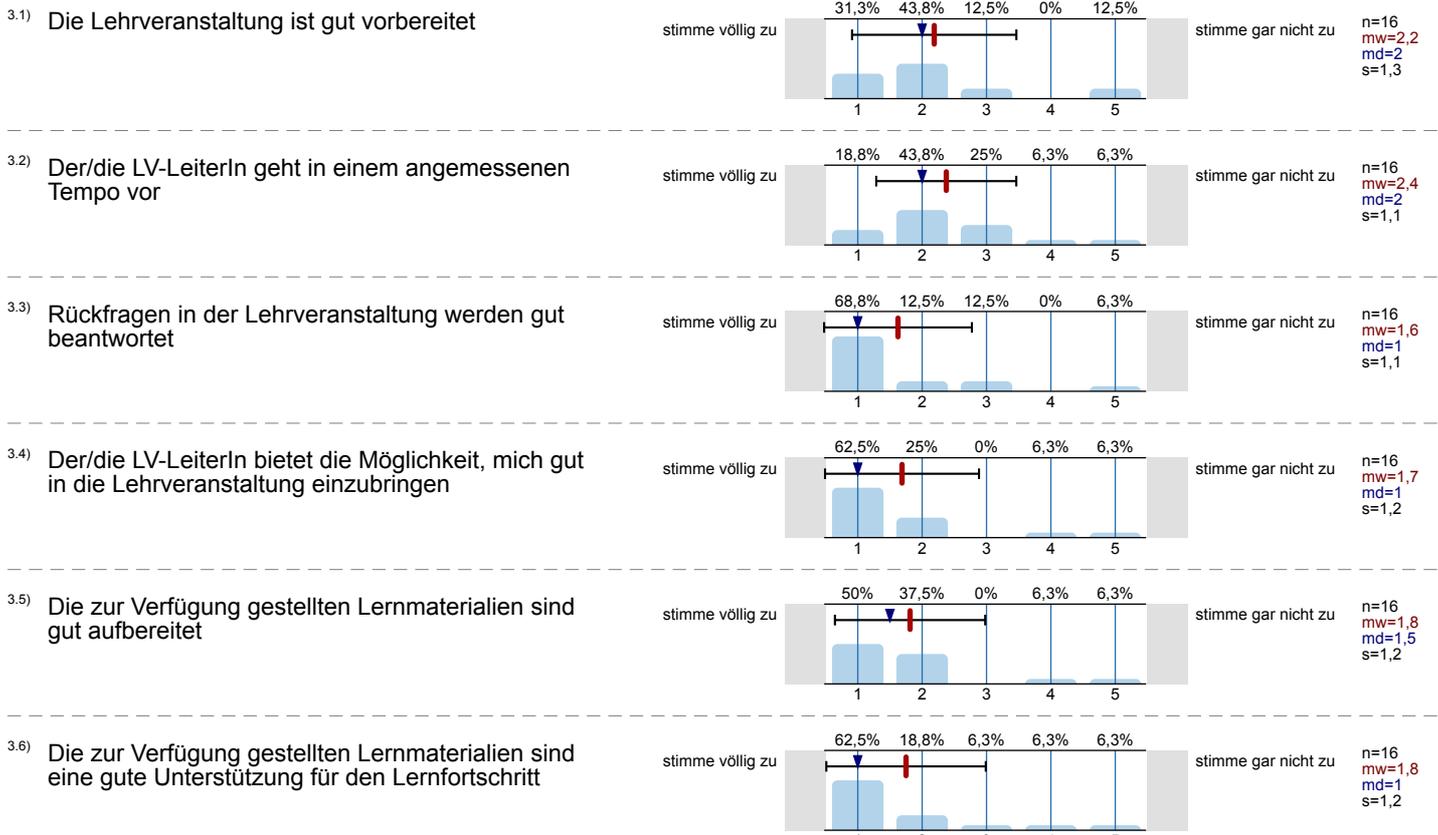
1.3) Die LV wurde ... durchgeführt



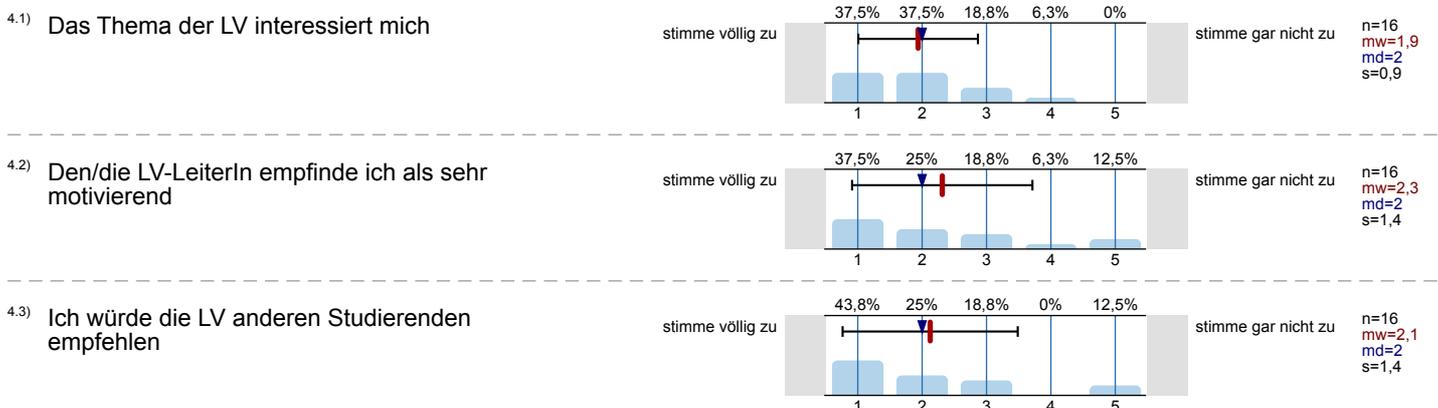
**2. Inhalt und Aufbau**



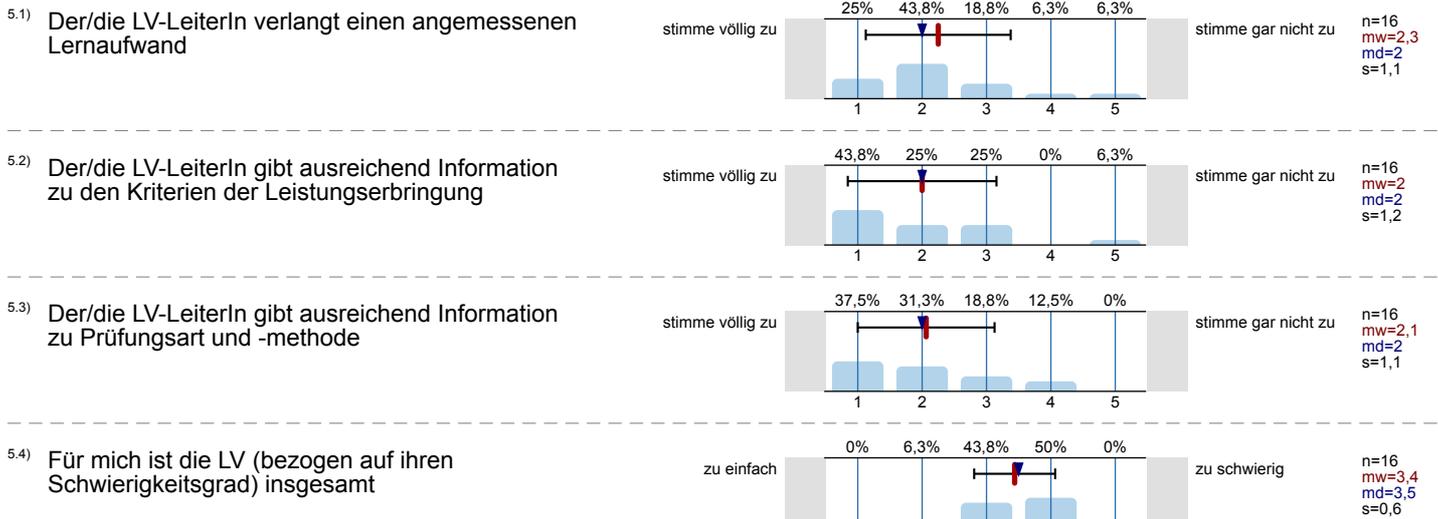
### 3. Vermittlung und Aufbereitung



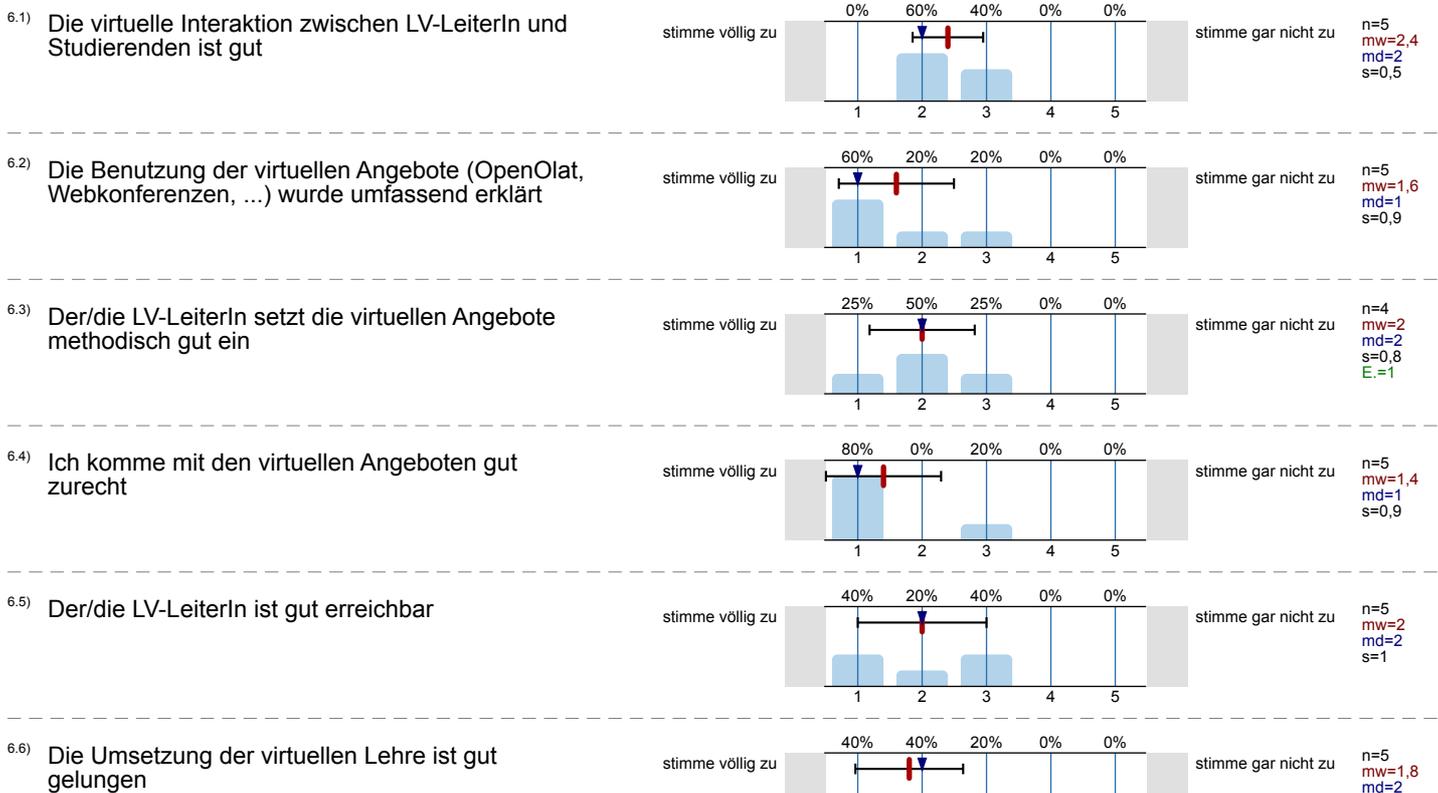
### 4. Studentisches Interesse



5. Aufwand und Leistungsbeurteilung



6. Virtuelle Lehre

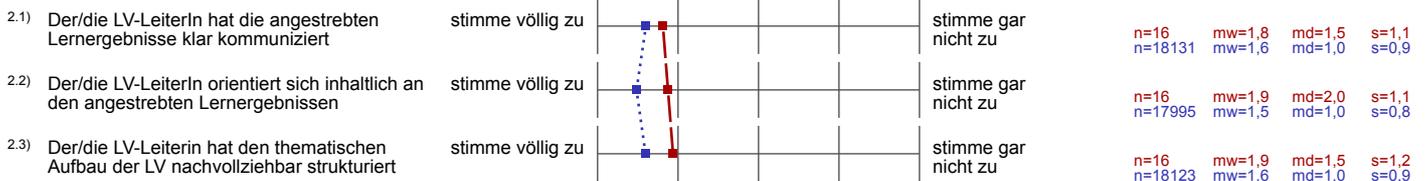


# Profillinie

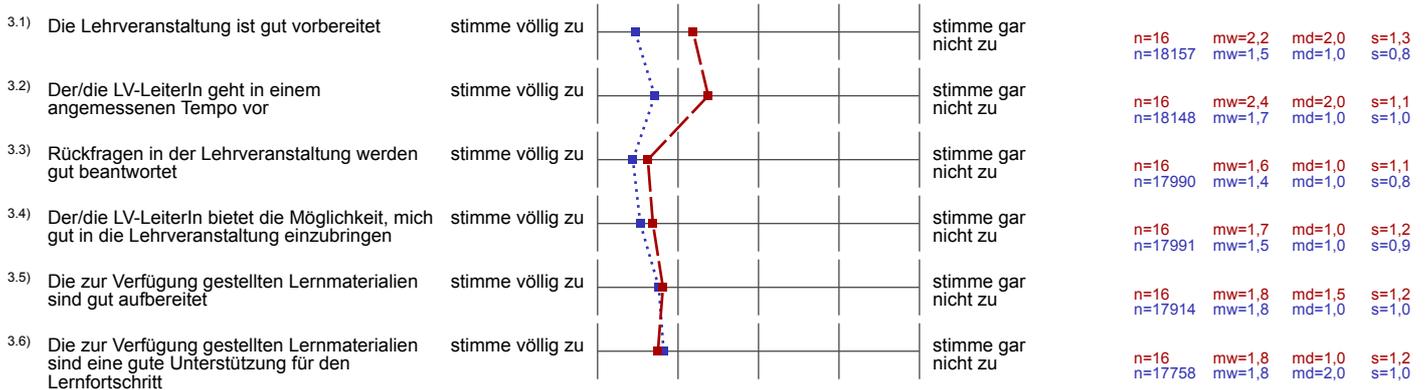
Teilbereich: **Fakultät für Geo- und Atmosphärenwissenschaften**  
 Name der/des Lehrenden: **Fabien Maussion**  
 Titel der Lehrveranstaltung: **VU Wissenschaftliches Programmieren (2022W-707716-0)**  
 (Name der Umfrage)  
 Vergleichslinie: **Universität Innsbruck\_Einzel\_2022W**

Verwendete Werte in der Profillinie: Mittelwert

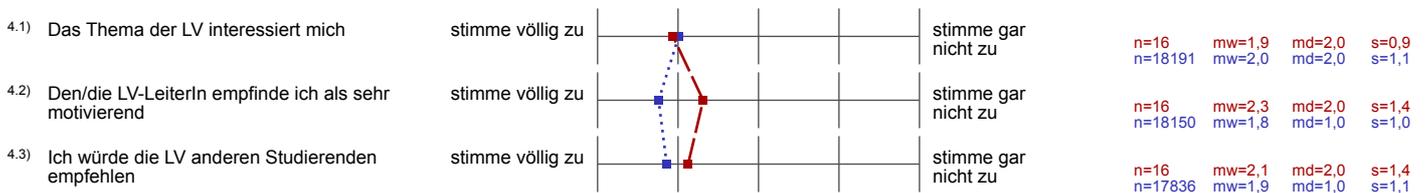
## 2. Inhalt und Aufbau



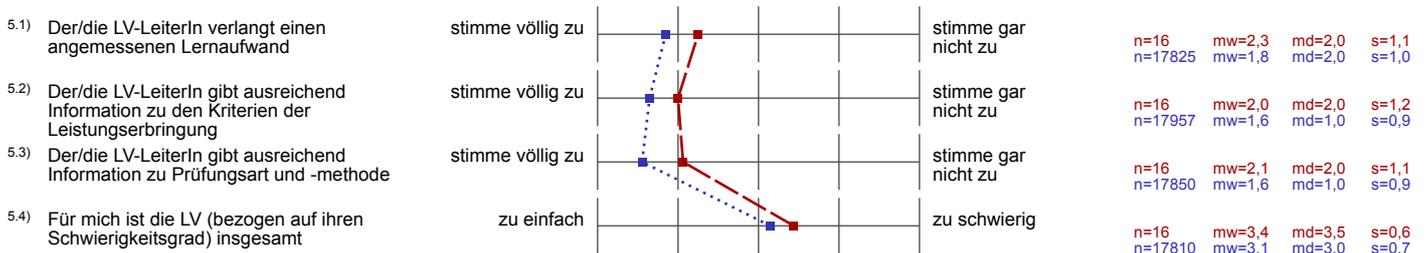
## 3. Vermittlung und Aufbereitung



## 4. Studentisches Interesse



## 5. Aufwand und Leistungsbeurteilung



6. Virtuelle Lehre

6.1) Die virtuelle Interaktion zwischen LV-LeiterIn und Studierenden ist gut	stimme völlig zu		stimme gar nicht zu	n=5 n=4397	mw=2,4 mw=1,7	md=2,0 md=1,0	s=0,5 s=1,0
6.2) Die Benutzung der virtuellen Angebote (OpenOlat, Webkonferenzen, ...) wurde umfassend erklärt	stimme völlig zu		stimme gar nicht zu	n=5 n=4419	mw=1,6 mw=1,6	md=1,0 md=1,0	s=0,9 s=0,9
6.3) Der/die LV-LeiterIn setzt die virtuellen Angebote methodisch gut ein	stimme völlig zu		stimme gar nicht zu	n=4 n=4538	mw=2,0 mw=1,7	md=2,0 md=1,0	s=0,8 s=0,9
6.4) Ich komme mit den virtuellen Angeboten gut zurecht	stimme völlig zu		stimme gar nicht zu	n=5 n=4595	mw=1,4 mw=1,5	md=1,0 md=1,0	s=0,9 s=0,9
6.5) Der/die LV-LeiterIn ist gut erreichbar	stimme völlig zu		stimme gar nicht zu	n=5 n=3972	mw=2,0 mw=1,4	md=2,0 md=1,0	s=1,0 s=0,8
6.6) Die Umsetzung der virtuellen Lehre ist gut gelungen	stimme völlig zu		stimme gar nicht zu	n=5 n=4470	mw=1,8 mw=1,6	md=2,0 md=1,0	s=0,8 s=0,9

## Auswertungsteil der offenen Fragen

### 6. Virtuelle Lehre

#### 6.7) Weitere Anmerkungen zur virtuellen Lehre

Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.

### 7. Anmerkungen

#### 7.1) Zur Verbesserung der LV möchte ich folgende Anregung geben...

- - less self reading and more explanation by the lecturer would be better
  - maybe take one lessons or so and give an in depth explanation on plotting and all that's connected to it
  - maybe do the object oriented programming earlier as it falls behind du to other stuff we have to do at the end of the semester
- All
- Die 2 Termine (Montag/Dienstag) mehr auf die Woche verteilen um "zwischen" den wöchentlichen Hausaufgaben fragen stellen zu können.
- Eventuell 5 Minuten mehr Zeit in der Midterm Exam
- I heard from many students that the results from the mid term exam were a bit frustrating and that the exam was a bit difficult... Maybe you can arrange the mid term exam format a bit differently.
- It is to much to do by yourselfe, one could skip al the VOs and read through the notebook without a professor, that is anyhow how it is done.
  - Group project wasn't really a group project, everyone did his own stuff, the biggest difficulty was to merge everything in one project
- More time during the midterm exam, or a different structure of this one
- The feedback (the grade) from the mid-term didnt seem represantative to me about the progress we all made in programming. Some had the feeling that they simple cant code and dropped out from the class although I think they were actually quite good
- The type of the midterm exam was a bit hard, it had too much tasks in too little time, I can imagine that it is difficult to make a programming exam but I have the feeling that this exam did not really motivate people as lots of us had really low points only
  - My suggestion would be:
    - A „bigger“ task like the one you gave us as an exercise for the exam, a few multiple choice and 1 small coding task
    - My biggest problem on the exam was that it took me some time to get started with the tasks, I had to think what was asked, make a plan etc, and if you have so many tasks it really is a problem of time.
    - Also I had the feeling that the part of object oriented programming was rather short

#### 7.2) Gut gefallen hat mir bei dieser LV....

- - the programming project was really helpful for understanding and I learned a lot
- Die sehr aufwendig und gut aufbereiteten Lernressourcen.
- For nothing
- I really like the exercises, although the presentation is sometimes hard to follow, as its difficult to read someone else's code. I like your style of explaining.
- I've done several programming courses and this one was the best one so far. I finally feel like i know something about programming
- It allows to test your programming ability in various way, with the possibility of improving
- It's very nice to study also a lot about background knowledge regarding programming and you can explain it excellent!
- Lots of exercises
- Thank you for this course. I always had the feeling that i would like programming but I never had a 'good' programming course in my bachelor. Thank you for the excellent learning materials and also for always telling us why we are doing things in that or the other way. This course totally changed my attitude to programming and i am finally able to enjoy it. Thank you!
- That we had a lot of possibilities to improve our programming skills. Sometimes the homeworks were quite hard, but because the class is more stressfull at the beginning of the semester and in the end quite chilled it was okay.
- your website

7.3) Sonstige Anmerkungen zur LV...

- Group projects are horrible, people are always doing things last minute (for climate it was the same too but i forgot to write it) i would prefer individual projects so that i don't have to lose hours of sleep because my group mates can't manage their time
- I Would loike to know where the pictures on your website were taken
- I was very lucky because I have already programmed a lot in Python before the course but I know from other people who haven't that it is actually a very challenging course.
- Overall I am really happy as I personally was able to improve my programming skills a lot! Thanks!