Overview Data

Response Data for: GEOGM0045 - Quantifying Climate Risks

Raters	Responded	Invited	Response Ratio
Student Fillout	14	18	77.78%

Standard Questions

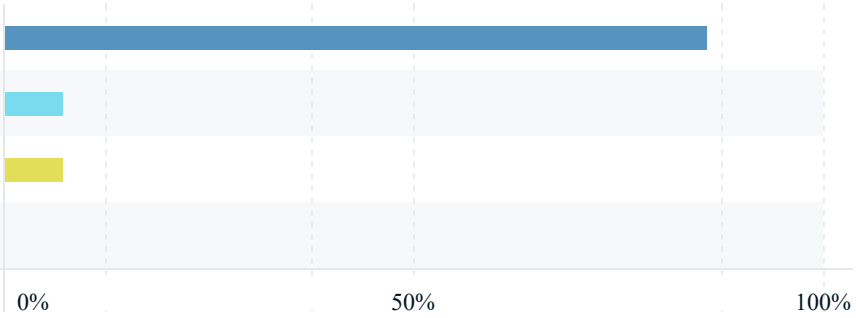
Standard Question Set: % Positive

This section shows each question in the Standard Question Set with the % of students that answered this question positively

Survey Questions	%Positive
How motivated have you been to engage with the content of this unit?	92.86%
How often have you found this unit intellectually stimulating?	100.00%
How well does this unit connect with other units you are studying?	85.71%
To what extent does this unit cover the right amount of material?	78.57%
How clear are the assessment requirements (including marking criteria & assessment briefs) for this unit?	92.31%
How well did the teaching and learning on this unit prepare you for the unit assessment/s?	100.00%
How well have the unit assessment/s allowed you to demonstrate what you have learned?	100.00%
How fair has the marking and assessment been on this unit?	100.00%
How often have you received assessment feedback on time in this unit? (i.e. received coursework feedback by the published date)	100.00%
How often has feedback in this unit helped you to improve your work?	100.00%
How easy was it to contact teaching staff and ask for help if you didn't understand something in this unit?	100.00%
How well organised is this unit?	71.43%
How well have the resources supported your learning on this unit (e.g. books, journals, material on Blackboard equipment, software, collections)?	92.86%
Overall, how satisfied have you been with the quality of this unit?	100.00%

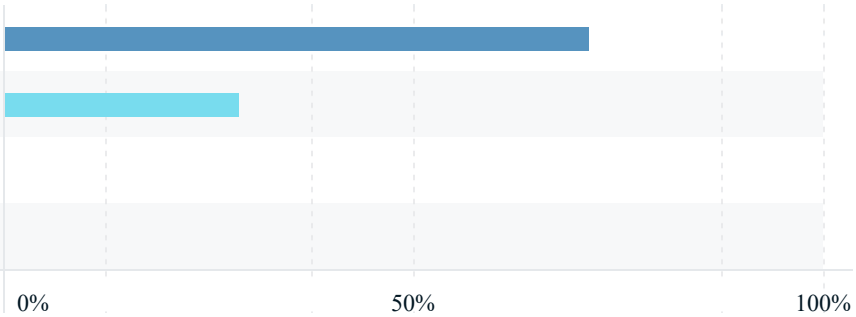
How motivated have you been to engage with the content of this unit?

Very motivated	12	85.71%
Fairly motivated	1	7.14%
Not very often	1	7.14%
Rarely	0	0.00%
Total	**14**	



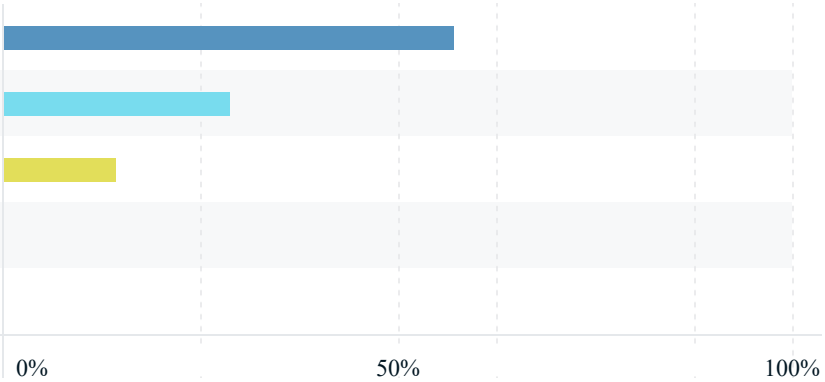
How often have you found this unit intellectually stimulating?

Very often	10	71.43%
Fairly often	4	28.57%
Not very often	0	0.00%
Rarely	0	0.00%
Total	**14**	



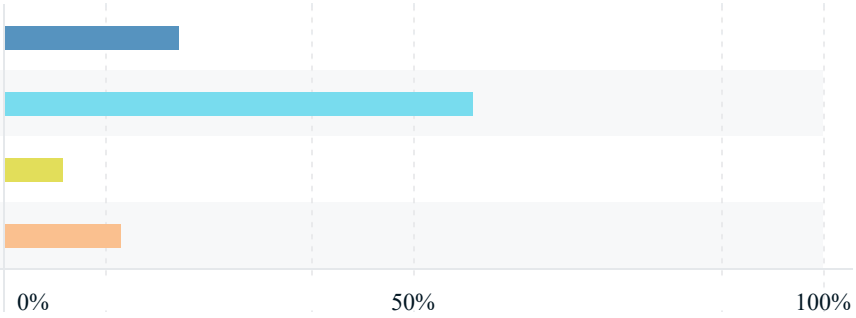
How well does this unit connect with other units you are studying?

Very well	8	57.14%
Well	4	28.57%
Not very well	2	14.29%
Not at all well	0	0.00%
This does not apply to me	0	0.00%
Total	**14**	



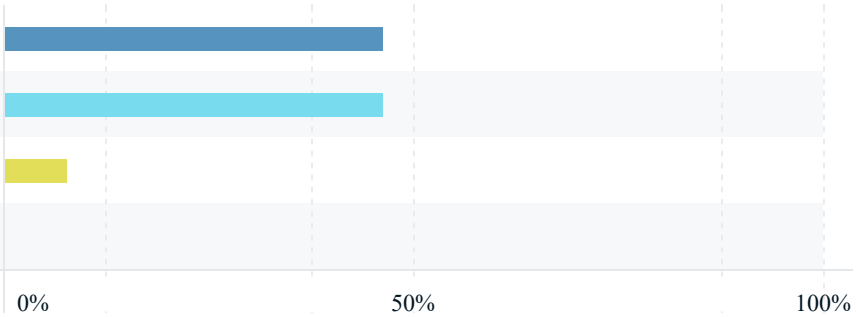
To what extent does this unit cover the right amount of material?

Exactly right	3	21.43%
About right	8	57.14%
Too much	1	7.14%
Not enough	2	14.29%
Total	**14**	



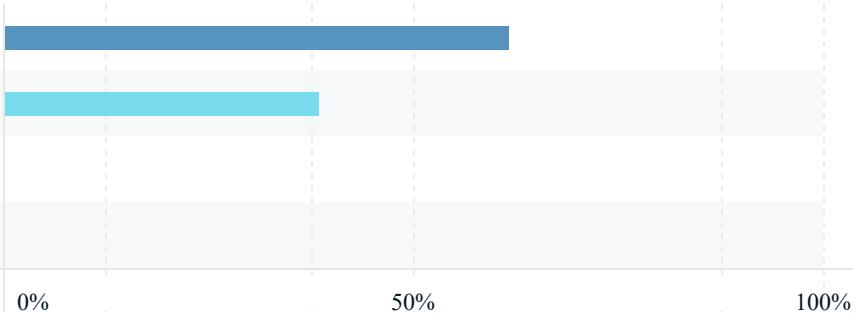
How clear are the assessment requirements (including marking criteria & assessment briefs) for this unit?

Very clear	6	46.15%
Clear	6	46.15%
Not very clear	1	7.69%
Not at all clear	0	0.00%
Total	**13**	



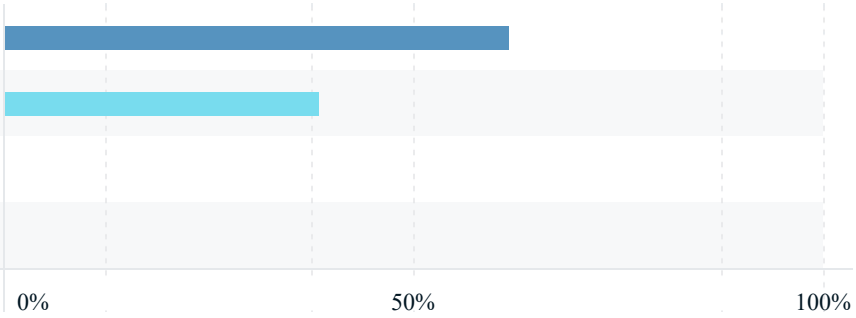
How well did the teaching and learning on this unit prepare you for the unit assessment/s?

Very well	8	61.54%
Well	5	38.46%
Not very well	0	0.00%
Not at all well	0	0.00%
Total	**13**	



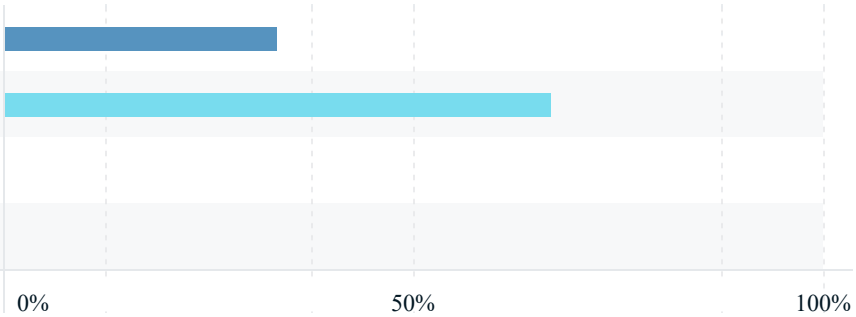
How well have the unit assessment/s allowed you to demonstrate what you have learned?

Very well	8	61.54%
Well	5	38.46%
Not very well	0	0.00%
Not at all well	0	0.00%
Total	**13**	



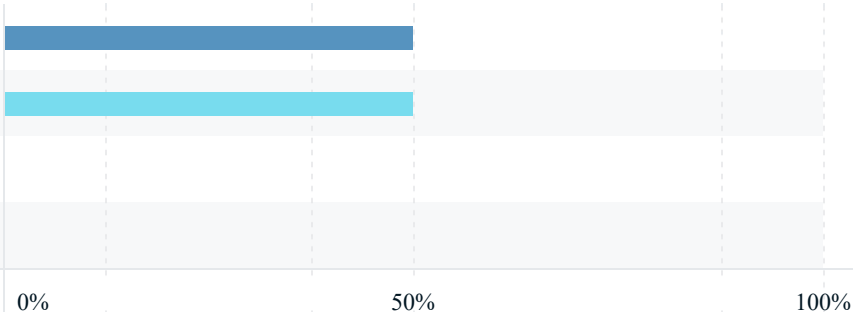
How fair has the marking and assessment been on this unit?

Very fair	1	33.33%
Fair	2	66.67%
Not very fair	0	0.00%
Not at all fair	0	0.00%
Total	**3**	



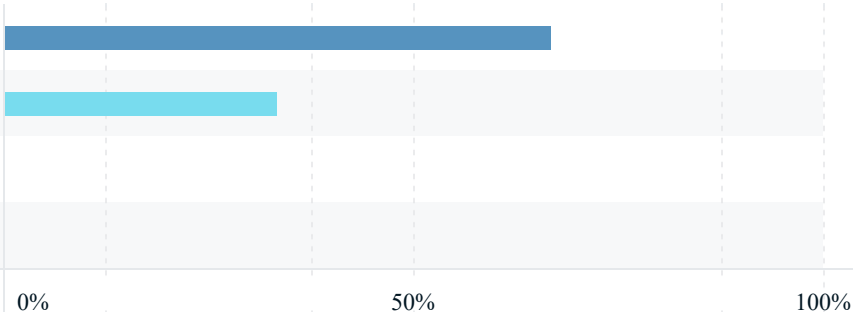
How often have you received assessment feedback on time in this unit? (i.e. received coursework feedback by the published date)

Very often	2	50.00%
Fairly often	2	50.00%
Not very often	0	0.00%
Rarely	0	0.00%
Total	**4**	



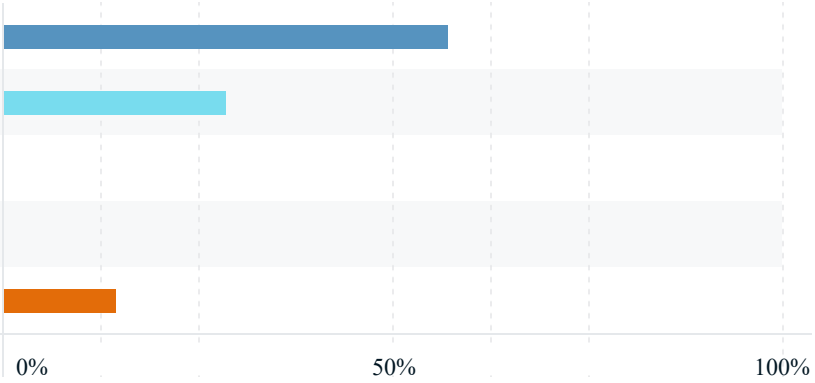
How often has feedback in this unit helped you to improve your work?

4 Very often	4	66.67%
3 Fairly often	2	33.33%
2 Not very often	0	0.00%
1 Rarely	0	0.00%
Total	**6**	



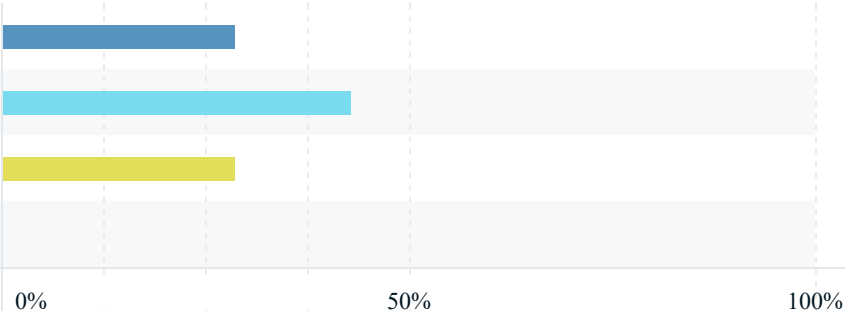
How easy was it to contact teaching staff and ask for help if you didn't understand something in this unit?

Very easy	8	57.14%
Easy	4	28.57%
Not very easy	0	0.00%
Not at all easy	0	0.00%
I have not needed to do this	2	14.29%
Total	**14**	



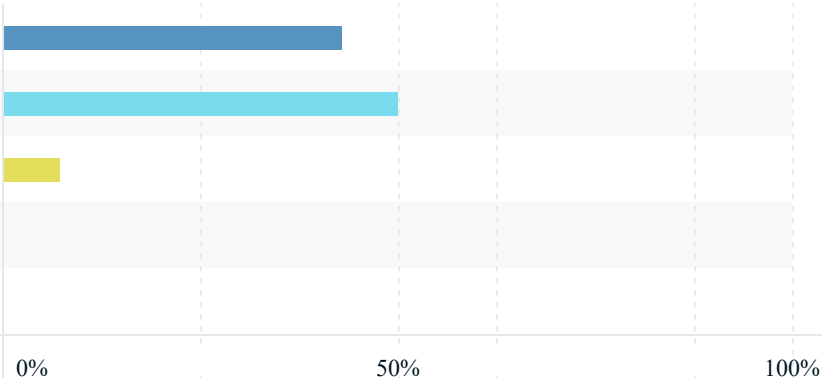
How well organised is this unit?

Very well organised	4	28.57%
Well organised	6	42.86%
Not very well organised	4	28.57%
Not at all well organised	0	0.00%
Total	**14**	



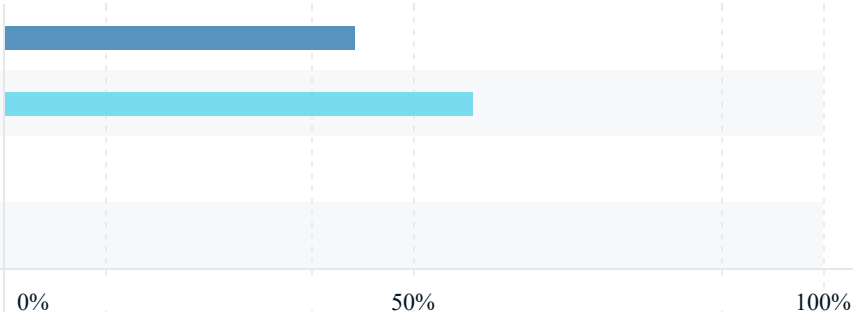
How well have the resources supported your learning on this unit (e.g. books, journals, material on Blackboard equipment, software, collections)?

Very well	6	42.86%
Well	7	50.00%
Not very well	1	7.14%
Not at all well	0	0.00%
This does not apply to me	0	0.00%
Total	**14**	



Overall, how satisfied have you been with the quality of this unit?

Very satisfied	6	42.86%
Satisfied	8	57.14%
Not very satisfied	0	0.00%
Not at all satisfied	0	0.00%
Total	**14**	



What have you liked about this unit?

Comments
The weekly assignments that is presented as a group work.
Learning to use python, very structured and clear with applications to the real world which is great. Presentations were a nice addition
I found the unit very interesting and engaging. I found the practicals easy to follow and interesting
I personally used to really hate coding and struggle with it but the engaging, interesting teaching to real world problems has made it the most interesting module I've taken this term. I felt supported throughout and now want to code after university in research and use it in my dissertation.
Good content
Really interesting topic material
I liked the format of one group presenting the assignment each week, I thought it was a good idea. I also liked the content covered, it was a wide range and very challenging at times but I felt it was a good amount.
Companion website is great
Many useful skill in using data to analyze. It is very helpful that learned many data resources and do combined with the simulation.
It is interesting to learn how to quantify hazards and change. It has been good to learn about the underlying assumptions and issues with datasets.
It's been good to take part in a challenging unit, that has taught me how to work under pressure, and complete many different tasks in short timeframe. I enjoy the variety in studying Geographical Science, there's never any time to get bored of studying the subject, because when you finish one thing, you are always moving onto something different. We have studied analysis of meteorological data, Glaciers, Hurricane Katrina, and investigated temperature data at Heathrow Airport. It was good to work in a team to complete a presentation on Hazard, Exposure and Vulnerability, focused on vulnerability of coral reefs in seas around Indonesia. I had prior experience of programming, but no experience of more scientific analysis before joining UoB, so it's been good to try something relatively new. It's been good to learn about different programming concepts in Python. It's been good to have lectures in the impressive Wills Building, and other sessions in different parts of the university.

What, if anything, would you change about your experience of this unit?

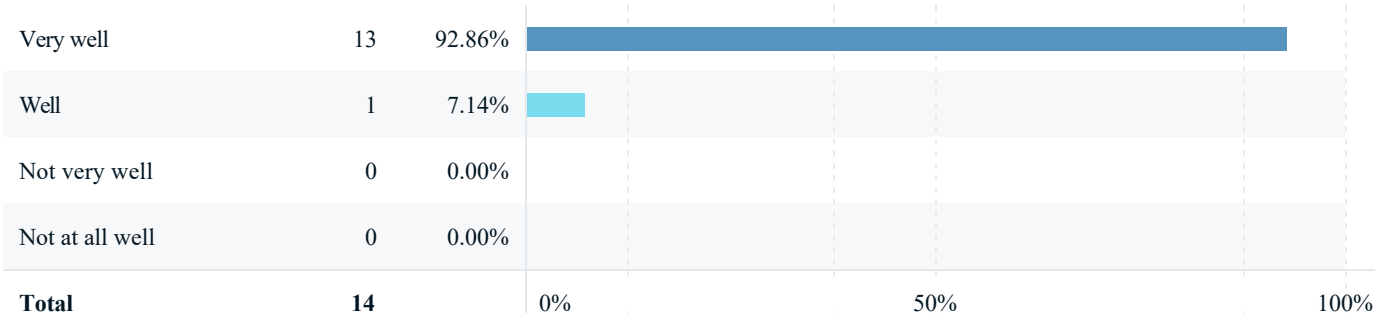
Comments
Bit more time for the assessment would’ve been nice
Potentially get given the summarise assessment sooner
The only thing I would change is the later deadline for the assessment. Despite this I still feel like I have the tool and support to complete it.
More organisation
Much better organised. Less time at the start of the unit on exposure and vulnerability – this delayed us getting started on python coding. Maybe only one session on this at the start, could do more at the end to allow for starting the assessment earlier. Set the assignment earlier, and have finished content needed for that earlier – it's been unnecessarily stressful at the end of term, and I feel I couldn't fully engage with the final, very interesting workshops because I've been busy rushing to do summative work.
As someone who hadn’t coded in python before, I found myself falling behind somewhat and it took me much longer to fully understand what I was doing, perhaps the first session can just ensure everyone is on the same page about it. Also I’m sure you’ll get this a lot but there really wasn’t much time for the assignment. Lastly, the unit wasn’t what I was expecting – I went into it thinking it would primarily be about what was covered in the final week (quantifying exposure, vulnerability), whilst I still enjoyed all the hazard work, i just wasn’t expecting it to be the majority of the unit.
Installing miniforge on every pc
I would condense some of the earlier lectures/put things into reading so that there is more time to cover the exposure and vulnerability elements of risk. It feels like I haven’t had a full lecture series.
It's been difficult to keep up with all the work each week, due to travelling each week long distances to attend lectures, and also needing to work 2 part time jobs (both have irregular hours) and I'm also half marathon training. Concentration has been affected at times. I've had to work very hard towards the end of the unit, competing 2 sets of workshop tasks in a week. I will probably need to apply for extra time to complete the assessment. Some of the verbal delivery in lectures was a bit fast, which can be difficult to listen to and feel like information overload, at times bypassing you if you are trying to listen. However, I was able to overcome this by recording the audio of lecture recordings, and using software with speech to text functionality to take my own notes, and absorb the information at my own speed.

Is there anything else you would like to tell us about your experience of this unit?

Comments
Helpful to have drop in sessions with fabien to pitch idea
I felt like the coordinator went above and beyond to engage us in the class and feel like my first module teaching Python wasn't required because of the extensive teaching and personal development in this class
No
It would be better if each lecture was completed in the allotted time slot. It becomes harder to follow the teaching material if it is broken up. I was surprised at the lack of reading which might give is a better feel for the subject area.
It's useful to have videos of key topics posted on Blackboard, because this can be paused/re played at a manageable pace. It would be good to have the option to attend some lectures remotely via Microsoft Teams or Zoom to avoid the above impacts related to tiredness. I can't comment on anything below, because none of the points below are in my thoughts yet. >how well the teaching and learning on this unit prepare you for the unit assessment. >clarity of assessment requirements >how well have the unit assessment/s allowed you to demonstrate what you have learned >fairness of marking I'm not sure why they ask us for feedback before we're able to comment on all areas.

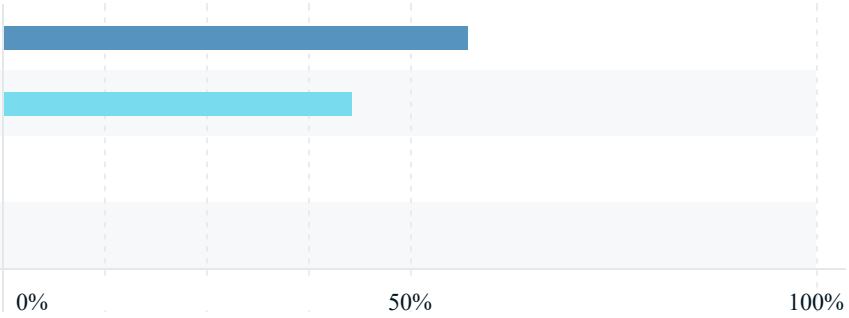
Labs/Practicals

How well have the labs/practicals improved your understanding of the unit material?



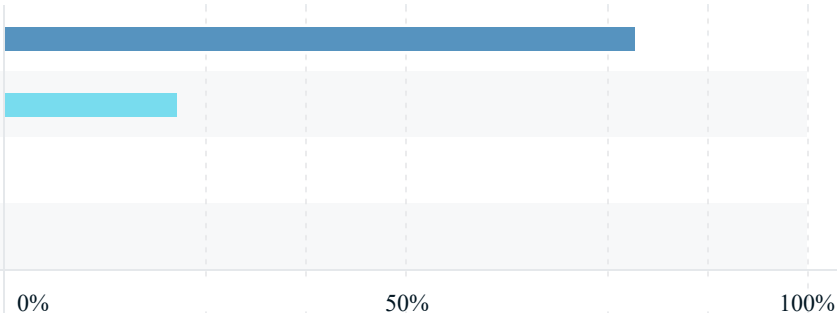
How well organised were the unit labs/practicals?

Very well organised	8	57.14%
Well organised	6	42.86%
Not very well organised	0	0.00%
Not at all well organised	0	0.00%
Total	**14**	



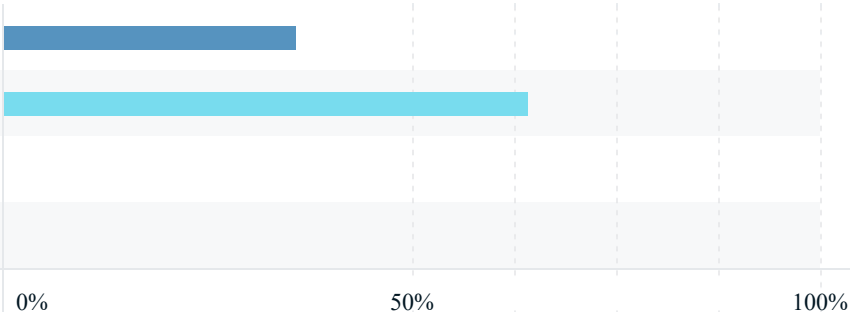
How well supported were you by staff/demonstrators during the unit lab/practical sessions?

Very well supported	11	78.57%
Well supported	3	21.43%
Not very well supported	0	0.00%
Not at all well supported	0	0.00%
Total	**14**	

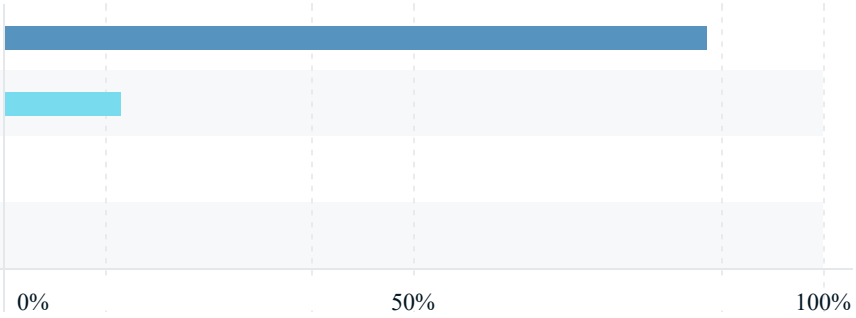


How well prepared did you feel for the unit labs/practicals?

Very well prepared	5	35.71%
Well prepared	9	64.29%
Not very well prepared	0	0.00%
Not at all well prepared	0	0.00%
Total	**14**	



To what extent have the unit labs/practicals have helped prepare you for the unit assessment/s?		
To a large extent	12	85.71%
To some extent	2	14.29%
To a small extent	0	0.00%
Not at all	0	0.00%
Total	**14**	



Is there anything else that you would like to tell us about the unit labs/practicals?

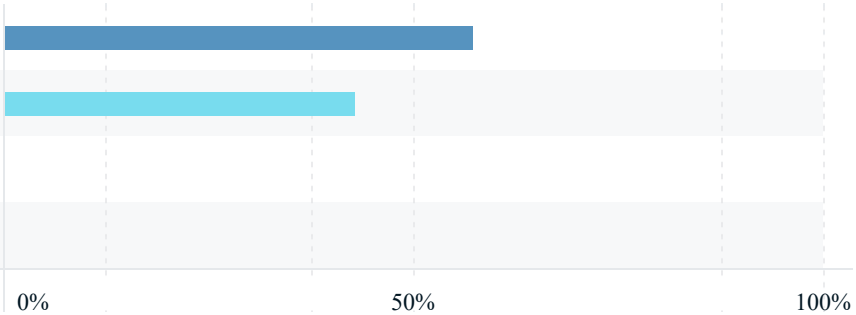
Comments
Could have been 3 hours instead of 2 as only ever got about halfway through the content
Engaging practicals that were easy to follow
Compared to previous notebooks I've been taught off Fabiens are so much better.
No
Release answers sooner
The lessons and weekly assignments were well written and generally provided enough guidance and questions throughout
Whilst most were, it would be good if all the workshops were fully prepared and finished well in advance of the timetabled workshop.
I enjoyed the active learning of these types of sessions. I completed notes using Glean, even though this wasn't necessary, because its more involved, and personally it helps to develop a better understanding than just reading. The lecturers tried very hard to support myself and others during the workshop sessions, but at times it was difficult to concentrate. When your mind is in this state, and staff are trying to explain complicated or even basic concepts, efforts are bound to fail. The amount of work during the practicals meant I felt like I had to just copy and paste some bits, which can bypass the development of a deep understanding. There is a danger that the workshops are so involved that this will run into the time I have to complete the final assessment. I have worked extremely hard to get up to date 2 weeks before the deadline to avoid this though.

Seminars/Small Groups

To what extent have seminars/small groups improved your understanding of the unit material?

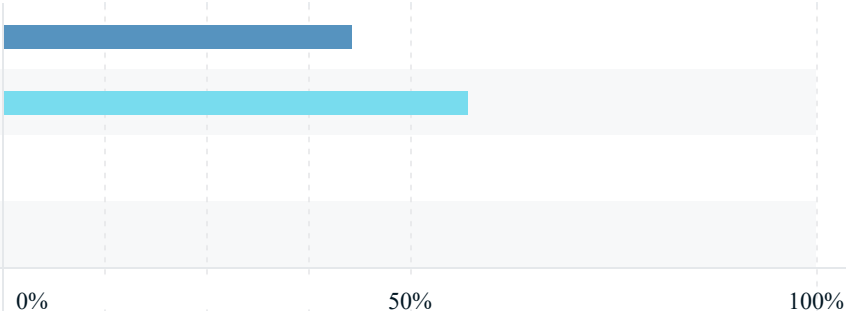
To what extent have seminars/small groups improved your understanding of the unit material?

4 To a large extent	4	57.14%
3 To some extent	3	42.86%
2 To a small extent	0	0.00%
1 Not at all	0	0.00%
Total	**7**	



How well organised were the seminars/small groups?

Very well organised	3	42.86%
Well organised	4	57.14%
Not very well organised	0	0.00%
Not at all well organised	0	0.00%
Total	**7**	

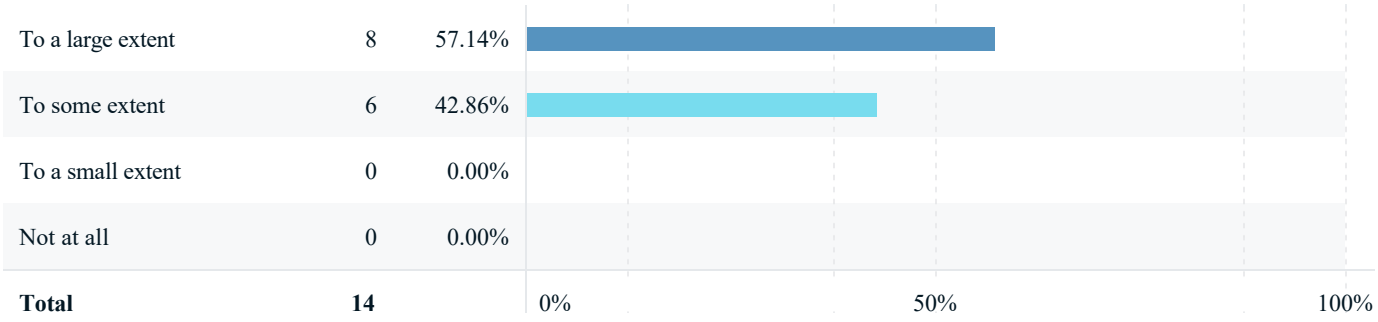


Is there anything that you would like to tell us about the seminars/small groups?

Comments
We needed longer lectures than 1 hour maybe to fit in the content.
I liked having a small group for the assignments each week
Sometimes it's good to work in teams when tackling technical concepts like coding, because if one person is stuck, they can help others. It can be easier to learn if not isolated, and can help with managing workload. The smaller groups of 3 worked well, but with larger groups of 6 or 7 there can be a duplication of tasks/not enough work for everyone to complete. An inefficiency because one person is competing something which someone else has already done, that is not an issue in a smaller group.

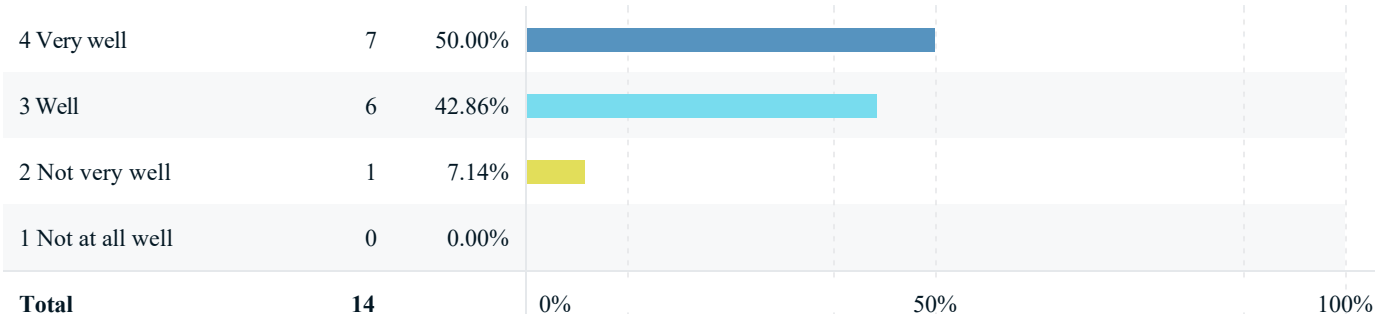
Skills

To what extent have you had the chance to explore ideas and concepts in depth in this unit?



How well did the unit introduce subjects and skills in a way that builds on what you have already learned?

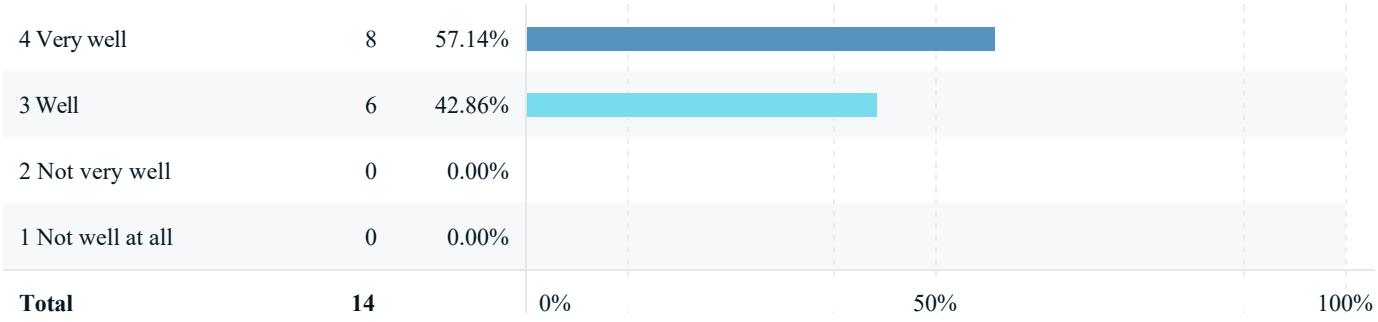
How well did the unit introduce subjects and skills in a way that builds on what you have already learned?



4 Very well	7	50.00%
3 Well	6	42.86%
2 Not very well	1	7.14%
1 Not at all well	0	0.00%
Total	**14**	

How well has the unit helped you develop knowledge and skills that you think you will need for your future?

How well has the unit helped you develop knowledge and skills that you think you will need for your future?



4 Very well	8	57.14%
3 Well	6	42.86%
2 Not very well	0	0.00%
1 Not well at all	0	0.00%
Total	**14**	

End of unit reflection - Next Steps

When your end of unit reflection survey closes, please review and reflect upon the feedback and provide students with your response. You may find it useful to read this guide to help in considering the feedback and planning your response - 'Responding to Student Feedback: A Guide for Staff'.

When writing the response, please remember the following:
- This **student feedback report is not shared with students**, so please provide a short summary of what students thought worked well (or not).
- Provide a **summary of any actions** that you will take for next year or consider for future years - you may also wish to comment on what you will not be changing and explain why.

Please visit the 'Unit Feedback from Students' SharePoint page, which contains further guidance and example responses covering a range of scenarios, including how to respond when no responses have been received, responding when there are differing opinions and responding to indicate that no actions will be taken (and explaining why!).

You can access the task to respond to the student feedback via your Blue Homepage. Please aim to respond as soon as possible, and within 15 working days of a survey closing.